

**DR. BIANCA MONTROSSE-MOORHEAD**

249 Glenbrook Road – Unit 3064

Storrs, CT 06269

860.486.0177

bianca@uconn.edu

Dr. Bianca Montrosse-Moorhead is an Assistant Professor of Measurement, Evaluation, and Assessment, and program coordinator for the Graduate Certificate in Program Evaluation at the University of Connecticut. She is also a practicing evaluator who specializes in educational evaluation. Since November 2015, she has served as the co-chair of EvalYouth, a vibrant new international network focused on giving a voice to and building capacity among young and emerging evaluators and youth stakeholders. Motivated by a desire to build stronger bridges between theory, research, and practice, her scholarship is guided by three primary goals: (i) to develop stronger evidence-informed evaluation practices; (ii) to advance valid and actionable evaluative knowledge; and (iii) to examine the inputs, process, and impact of educational program and policy interventions designed to promote social betterment and equity. Her research has been published by the *American Journal of Evaluation*, *New Directions for Evaluation*, the *Journal of Multidisciplinary Evaluation*, *Evaluation and Program Planning*, and *Teacher Education and Special Education*. She regularly reviews for the *American Journal of Evaluation*, *Evaluation and Program Planning*, and both Sage and Routledge's evaluation textbook divisions. In 2014, Dr. Montrosse-Moorhead was honored as the recipient of the American Evaluation Association Marcia Guttentag Award, the association's only early career award. In 2015, her study on evaluator competencies was selected for inclusion in a 4-volume set, *Contemporary Trends in Evaluation Research* (Sage Publications), because it is considered an outstanding example of research on evaluation that made a significant contribution to the knowledge base. In 2017, she was appointed to the editorial board of *New Directions for Evaluation*, an official journal of the American Evaluation Association.

**EDUCATION**

2009	Ph.D., Psychology (Evaluation and Applied Research Methods Concentration), Claremont Graduate University, Claremont, CA
2003	M.A., Psychology (Evaluation and Organizational Behavior Concentration), Claremont Graduate University, Claremont, CA
2001	B.A., Psychology University of South Carolina, Columbia, SC

**ACADEMIC POSITIONS & PROFESSIONAL EXPERIENCE**

- 2013 – Present      Assistant Professor of Measurement, Evaluation, and Assessment,  
Department of Educational Psychology  
Program Coordinator, Graduate Certificate in Program Evaluation,  
Department of Educational Psychology
- 2010 – 2013      Assistant Professor of Research Methodology, Western Carolina  
University, Cullowhee, NC
- 2007 – 2010      Research and Evaluation Specialist, SERVE Center, University of  
North Carolina, Greensboro, NC
- 2006 – 2007      Pre-doctoral Fellow, Carolina Institute for Public Policy and Frank  
Porter Graham Child Development Institute (Joint Appointment),  
University of North Carolina, Chapel Hill, NC
- 2004 – 2005      Lecturer, Department of Psychology, Fullerton College, Fullerton, CA
- 2002 – 2006      Graduate Research Assistant, School of Behavioral and  
Organizational Sciences, Claremont Graduate University, Claremont,  
CA
- 2002 – 2006      Graduate Teaching Assistant, School of Behavioral and  
Organizational Sciences, Claremont Graduate University, Claremont,  
CA

**PROFESSIONAL WRITING** (\*Graduate student at time of publication.)*Published Journal Articles*

- Montrosse-Moorhead, B.,** & Griffith, J. (2017). Toward the development of reporting standards for evaluations. *American Journal of Evaluation*. Advance online publication. doi: 10.1177/1098214017699275
- \*Griffith, J. C. & **Montrosse-Moorhead, B.** (2014). The value in validity. *New Directions for Evaluation*, 142, 17–30. doi: 10.1002/ev.20082
- Montrosse-Moorhead, B.,** \*Griffith, J. C., & \*Pokorny, P. (2014). House with a view: Validity and evaluative argument. *New Directions for Evaluation*, 142, 95–105. doi: 10.1002/ev.20088
- Montrosse, B. E.** & \*Young, C. J. (2012). Market demand for special education faculty. *Teacher Education and Special Education*, 35, 140–153. doi:10.1177/0888406412444763
- Robb, S. M., Smith, D. D., & **Montrosse, B. E.** (2012). The context of the demand for special education faculty: A study of special education teacher preparation

- programs. *Teacher Education and Special Education*, 35, 128–139.  
doi:10.1177/0888406412444760
- Tyler, N. C., **Montrosse, B. E.**, & Smith, D. D. (2012). The supply: Profile of current students and recent graduates in special education. *Teacher Education and Special Education*, 35, 114–127. doi:10.1177/0888406412444762
- Smith, D. D. & **Montrosse, B. E.** (2012). Special education doctoral programs: A ten-year comparison of the suppliers of leadership personnel. *Teacher Education and Special Education*, 35, 101–113. doi:10.1177/0888406412444455
- Dewey, J., **Montrosse, B. E.**, Schröter, D. C., Sullins, C., & Mattox, J. R. (2008). Evaluator competencies: What's taught versus what's sought. *American Journal of Evaluation*, 29, 268–287. doi: 10.1177/1098214008321152
- Schroeter, D. C., Coryn, C., & **Montrosse, B. E.** (2008). The proposal review process: An example from the Graduate Student and New Evaluator Topical Interest Group. *The Journal of Multidisciplinary Evaluation*, 5, 25–40.  
[http://journals.sfu.ca/jmde/index.php/jmde\\_1/article/view/171/182](http://journals.sfu.ca/jmde/index.php/jmde_1/article/view/171/182).
- Christie, C. A., **Montrosse, B. E.**, & Klein, B. M. (2005). Emergent design evaluation: A case study. *Evaluation and Program Planning*, 28, 271–277.  
<http://dx.doi.org/10.1016/j.evalprogplan.2005.04.002>

#### *Published Edited Journals*

- Griffith, J. C. & **Montrosse-Moorhead, B.** (Eds.) (2014). Revisiting Truth, Beauty, and Justice: Evaluating With Validity in the 21st Century. *New Directions for Evaluation*, 142, 1–110.

#### *Blind Refereed Published Reports*

- Fredricks, J., McColskey, W., Meli, J., Mordica, J., **Montrosse, B. E.**, & Mooney, K. (2011). *Measuring student engagement in upper elementary through high school: a description of 21 instruments* (Issues & Answers Report, REL 2009–No. 098). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southeast.  
<http://ies.ed.gov/ncee/edlabs/projects/project.asp?ProjectID=268>
- Aronson, J., Cohen, G., McColskey, W., **Montrosse, B. E.**, Lewis, K., & Mooney, K. (2009). *Reducing stereotype threat in classrooms: a review of social-psychological intervention studies on improving the achievement of Black students* (Issues & Answers Report, REL 2009–No. 076). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southeast. <http://ies.ed.gov/ncee/edlabs/projects/project.asp?ProjectID=135>

*Journal Articles – Revise and Resubmit, and Under Review*

- Montrosse-Moorhead, B.,** Bellara, A. P., & \*Gambino, A. J. (Revise and resubmit, *Journal of MultiDisciplinary Evaluation*). Conceptually examining the relationship between assessment and evaluation: Implications for the practice and professionalization of evaluation.
- Montrosse-Moorhead, B.,** \*Juskiewicz, K., \*Kern, L., & \*Yomtov, D. (Submitted for initial review, *Evaluation*). Building the capacity for evaluation: Stages, tensions, and tipping points in the United States context.

*Journal Articles – In Preparation*

- Dougherty, S., **Montrosse-Moorhead, B.,** Weiner, J., \*Li, E. Y., Dostal, H., & La Salle, T. (in preparation). Understanding patterns of participation and selection in state-funded prekindergarten: Evidence from an income-contingent system in Connecticut.
- \*Gambino, A. J. & **Montrosse-Moorhead, B.** (in preparation). Seeking consensus on consensus: A Monte Carlo study of measures of agreement used in the Delphi Method.
- Griffith, J. C., & **Montrosse-Moorhead, B.** (in preparation). Arguing about validity in evaluation.
- Montrosse-Moorhead, B.** (in preparation). What do evaluators need to know and be able to do?: Mapping the terrain.
- Montrosse-Moorhead, B.,** Dougherty, S., La Salle, T., Weiner, J., & Dostal, H. (in preparation). Impact evaluation of a means-tested prekindergarten program using an age-cutoff regression-discontinuity design.
- Montrosse-Moorhead, B.,** & Griffith, J. (in preparation). What's values got to do with it? An empirical study on validity in evaluation.
- Montrosse-Moorhead, B.,** \*Juskiewicz, K., \*Li, E. Y., Rhoads, C., & \*Gambino, A. (in preparation). Does the walk match the talk? A systematic review of implementation fidelity studies.
- Montrosse-Moorhead, B.,** & \*Yomtov, D. (in preparation). Stories of evaluation anxiety: What have we learned?

*Technical Reports and Other Scholarly Work*

- Montrosse-Moorhead, B.,** & \*Kern, L. (2017, April). *IRIS Center external evaluation: Formative outcome evaluation findings on faculty and professional development providers*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B.,** Weiner, J., La Salle, T., Dougherty, S, & Dostal, H. (2016, May). *Connecticut pre-kindergarten impact evaluation study: Discussion and implications*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B.,** & \*Kern, L. (2016, April). *IRIS Center external evaluation: Analysis of faculty survey initial key findings*. Storrs, CT: University of Connecticut.

- \*Kern, L., & **Montrosse-Moorhead, B.** (2016, April). *IRIS Center external evaluation: Analysis of professional development provider survey initial key findings*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B.,** & \*Kern, L. (2016, April). *IRIS Center external evaluation: Comparative analysis of faculty and professional development provider survey initial key findings*. Storrs, CT: University of Connecticut.
- Dougherty, S., Dostal, H., La Salle, T., **Montrosse-Moorhead, B.,** & Weiner, J. (2016, April). *Connecticut pre-kindergarten impact evaluation study: Data analysis and findings*. Storrs, CT: University of Connecticut.
- Dostal, H., Weiner, J., **Montrosse-Moorhead, B.,** La Salle, T., & Dougherty, S. (2015, November). *Connecticut pre-kindergarten impact evaluation study: Implementation plan*. Storrs, CT: University of Connecticut.
- Weiner, J., Dostal, H., Dougherty, S., La Salle, T., & **Montrosse-Moorhead, B.** (2015, July). *Connecticut pre-kindergarten impact evaluation study: Sample selection based on feeder analyses*. Storrs, CT: University of Connecticut.
- La Salle, T., Weiner, J., **Montrosse-Moorhead, B.,** Dougherty, S., & Dostal, H. (2014, September). *CASE early childhood regression discontinuity study: Revision of study scope and methodology*. Storrs, CT: University of Connecticut.
- Smith, D. D., Lewis, J., **Montrosse-Moorhead, B.,** & Brown, J. (2014, July). *Use of the IRIS resources at institutions of higher education with approved special education licensure programs*. Claremont, CA: IRIS Center West, Claremont Graduate University.
- Montrosse-Moorhead, B.,** Dostal, H., Dougherty, S., La Salle, T., & Weiner, J. (2014, July). *CASE early childhood regression discontinuity study: Overview of study scope and methodology*. Storrs, CT: University of Connecticut.
- Griffith, J. C. & **Montrosse-Moorhead, B.** (2014). Editors' notes for balancing values: Validity and evaluation argument. *New Directions for Evaluation*, 142, 1–8. doi: 10.1002/ev.20080
- Montrosse-Moorhead, B.** (2014, January). *IRIS Center website evaluation*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B.,** Montgomery, S., Cunningham, J. D., Holden, C. J., & Stroupe, L. P. (2013, August). *Final report: NCQuest Responsiveness to Instruction professional teams continuation initiative*. Cullowhee, NC: Western Carolina University.
- Burke, P. J., Kleinhammer-Tramille, J., **Montrosse-Moorhead, B.,** Robinson, S., Rock, M. L., Rude, H., Shepard, K., & Smith, D. D. (2013, Fall). *The federal investment in personnel preparation for special educators*. Alexandria, VA: Personnel Improvement Center.
- Ray, M., & **Montrosse-Moorhead, B.** (2013, January). *Final report from the American Evaluation Association Guiding Principles task force*. Ithaca, New York: Cornell University and Cullowhee, NC: Western Carolina University.
- Montrosse, B. E.** (2012). *IRIS Center technology needs assessment*. Cullowhee, NC: Western Carolina University.
- Montrosse, B. E.** (2012). *IRIS Center resource use and perceived influence*. Cullowhee, NC: Western Carolina University.

- Smith, D. D., **Montrosse, B. E.**, Robb, S. M., Tyler, N. C. & Young, C. (2011). *Assessing trends in leadership: Special education's capacity to produce a highly qualified workforce*. Claremont, CA: IRIS Center West, Claremont Graduate University.
- Smith, D. D., Young, C., **Montrosse, B. E.**, Tyler, N. C., & Robb, S. M. (2011). *The impending shortage of special education faculty: A summary*. Claremont, CA: IRIS Center West, Claremont Graduate University.
- Smith, D. D., Tyler, N. C., **Montrosse, B. E.**, Young, C., & Robb, S. M. (2011). *SEFNA study implications*. Claremont, CA: IRIS Center West, Claremont Graduate University.
- Smith, D. D., **Montrosse, B. E.**, & Young, C. (2011). *Towards academic sustainability: Supply and demand of special education faculty*. Claremont, CA: IRIS Center West, Claremont Graduate University.
- Bayonas, H. G., **Montrosse, B. E.**, Howard, E., & Yamaguchi, R. (2010). *Winston Salem/Forsyth County Schools rigorous magnet evaluation: Year 2 results brief (2008-09 data) – An extension of the year 2 report*. Greensboro, NC: The SERVE Center, University of North Carolina at Greensboro.
- Montrosse, B. E.**, Bayonas, H., Meli, J. & Howard, E. (2010). *Winston Salem/Forsyth County Schools rigorous magnet evaluation: Year 2 external report-2008-09*. Greensboro, NC: The SERVE Center, University of North Carolina at Greensboro.
- Montrosse, B. E.**, Bayonas, H. G., & Meli, J. E. (2009). *Winston-Salem/Forsyth County Schools rigorous evaluation: School climate survey development technical report*. Greensboro, NC: The SERVE Center, University of North Carolina at Greensboro.
- Montrosse, B. E.** (2009). *Assessing the impact of the leadership for turnaround high schools professional development program*. Greensboro, NC: The SERVE Center, University of North Carolina at Greensboro.
- SenGupta, S., **Montrosse, B. E.**, Chapel, T. Thomas, V., Mzumara, H., & Newman, G. (2008). *A report on the American Evaluation Association's Topical Interest Group structure study*. Fairhaven, MA: American Evaluation Association.
- Thompson, C. L., Brown, K., Cunningham, E., & **Montrosse, B. E.** (2008). *Leadership, organizational characteristics, and performance in North Carolina high schools*. Chapel Hill, NC: Carolina Institute for Public Policy, University of North Carolina at Chapel Hill.
- Henry, G. T., Thompson, C. L., Brown, K., Cunningham, E., Kainz, K., **Montrosse, B. E.**, Sgammato, A., & Pan, Y. (2008). *North Carolina high school resource allocation study*. Chapel Hill, NC: Carolina Institute for Public Policy, University of North Carolina at Chapel Hill.
- Montrosse, B. E.**, & Christie, C. A. (2005). *Summative evaluation findings: A five-year investigation of outcomes associated with the teaching and learning communities program at Pasadena City College*. Claremont, CA: Institute of Organizational and Program Evaluation Research, School of Behavioral and Organizational Sciences, Claremont Graduate University.

- Montrosse, B. E.** (2005). *Formative evaluation findings: Joshua Tree drug court program, year 2*. Claremont, CA: Institute of Organizational and Program Evaluation Research, School of Behavioral and Organizational Sciences, Claremont Graduate University.
- Montrosse, B. E., & Christie, C. A.** (2004). *Formative evaluation findings: Year 4 of the teaching and learning communities program at Pasadena City College*. Claremont, CA: Institute of Organizational and Program Evaluation Research, School of Behavioral and Organizational Sciences, Claremont Graduate University.
- Montrosse, B. E.** (2004). *Formative evaluation findings: Joshua Tree drug court program, year 1*. Claremont, CA: Institute of Organizational and Program Evaluation Research, School of Behavioral and Organizational Sciences, Claremont Graduate University.
- Christie, C. A. & **Montrosse, B. E.** (2003). *Formative evaluation findings: Year 3 of the teaching and learning communities program at Pasadena City College*. Claremont, CA: Institute of Organizational and Program Evaluation Research, School of Behavioral and Organizational Sciences, Claremont Graduate University.
- Christie, C. A. & **Montrosse, B. E.** (2002). *Formative evaluation findings: Year 2 of the teaching and learning communities program at Pasadena City College*. Claremont, CA: Institute of Organizational and Program Evaluation Research, School of Behavioral and Organizational Sciences, Claremont Graduate University.

#### CONFERENCE PRESENTATIONS (\*Graduate student.)

##### *Juried - International*

- Montrosse-Moorhead, B.** (2017, April). *EvalYouth and its' efforts to build global evaluator and evaluation capacity*. Paper presented at the annual meeting of the Canadian Evaluation Society, Vancouver, BC, Canada.
- Montrosse-Moorhead, B., & Gervais, M.** (2015, November). *Visions for EvalYouth and the future of evaluation*. Paper presented at the Community of Evaluators – South Asia 3rd Evaluation Conclave, Nepal.
- Montrosse-Moorhead, B., \*Juskiewicz, K., \*Yomtov, D., & \*Kern, L.** (2015, November). *Building the capacity for evaluation: Stages, tensions, and tipping points in the U.S. context*. Paper presented at the Community of Evaluators – South Asia 3rd Evaluation Conclave, Nepal.

##### *Invited - International*

- Montrosse-Moorhead, B.** (2016, September). *The future of evaluation*. Presidential sponsored paper given at the annual meeting of the European Evaluation Association, Maastricht, Netherlands.

**Montrosse-Moorhead, B.** (2015, September). *What is EvalYouth?* Paper given at the annual meeting of the Thematic Working Group for Emerging Evaluators, European Evaluation Society, World Wide Web.

**Montrosse-Moorhead, B.** (2015, September). *What should be included in the global evaluation agenda?: Perspectives from EvalYouth.* Paper given at the closing panel for the annual meeting of the Thematic Working Group for Emerging Evaluators, European Evaluation Society, World Wide Web.

*Juried - National*

**Montrosse-Moorhead, B., & Griffith, J. C.** (2017, April). *Strengthening evidence-informed practice: Toward the development of reporting standards for evaluations.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

**Montrosse-Moorhead, B., Wilson, S. M., \*Brandon, L., & \*Juskewicz, K.** (2017, April). *Formative science teacher assessment: Assessment for learning.* Paper presented at the annual meeting of the National Association for Research in Science Teaching, San Antonio, TX.

\*Gambino, & **Montrosse-Moorhead, B.** (2016, October). *Seeking consensus on consensus: Measures of agreement for the delphi technique.* Paper presented at the annual meeting of the American Evaluation Association, Atlanta, GA.

**Montrosse-Moorhead, B.** (2016, October). *EvalYouth: Building the capacity to do evaluation.* Paper presented at the annual meeting of the American Evaluation Association, Atlanta, GA.

**Montrosse-Moorhead, B., & Bellara, A. P.** (2016, October). *What's assessment got to do with it? Implications for teaching evaluators and evaluation clients.* Paper presented at the annual meeting of the American Evaluation Association, Atlanta, GA.

**Montrosse-Moorhead, B., & Rhoads, C.** (2016, October). *Implementation fidelity: The disconnect between theory and practice.* Paper presented at the annual meeting of the American Evaluation Association, Atlanta, GA.

\*Yomtov, D., & **Montrosse-Moorhead, B.** (2016, October). *What do we know about evaluation anxiety?* Paper presented at the annual meeting of the American Evaluation Association, Atlanta, GA.

**Montrosse-Moorhead, B., Wilson, S. M., \*Juskiewicz, K., & \*Brandon, L.** (2016, April). *Creating responsible teacher assessments in practice.* Paper presented at the annual meeting of the National Association for Research in Science Teaching, Washington, DC.

**Montrosse-Moorhead, B., \*Juskiewicz, K., & \*Li, E. Y.** (2016, April). *Have we reached consensus on implementation fidelity in evaluation practice?* Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

**Montrosse-Moorhead, B., & \*Yomtov, D.** (2015, November). *Evaluation anxiety: A systematic review of the literature.* Paper presented at the annual meeting of the American Evaluation Association, Chicago, IL.

- \*Griffith, J. C., & **Montrosse-Moorhead, B.** (2015, November). *Arguing about validity? Validity arguments versus validity of evaluation arguments*. Paper presented at the annual meeting of the American Evaluation Association, Chicago, IL.
- Montrosse-Moorhead, B.**, & \*Griffith, J. C. (2015, November). *What's values got to do with it? A pilot study on validity in evaluation*. Paper presented at the annual meeting of the American Evaluation Association, Chicago, IL.
- Montrosse-Moorhead, B.**, Dougherty, S. M., La Salle, T., Freeman, J., Weiner, J., & Dostal, H. (2015, April). *Improving State-Sponsored Prekindergarten Evaluations through the Analysis of Student Enrollment Feeder Patterns*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- \*Griffith, J. C., & **Montrosse-Moorhead, B.** (2013, October). *Presenting the evaluation argument*. Paper presented at the annual meeting of the American Evaluation Association, Washington, D.C.
- Montrosse-Moorhead, B.** & Karvonen, M. (2013, October). *Educational leaders' practices surrounding the interpretation and use of data in K-12 settings*. Paper presented at the annual meeting of the American Evaluation Association, Washington, D.C.
- Montrosse-Moorhead, B.**, \*Holden, C., & Cunningham, J. D. (2013, May). *Use of the MacArthur Network Student Engagement Measure in a rural educational program evaluation*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Ray, M. & **Montrosse, B. E.** (2012, October). *Key findings from the Guiding Principles task force*. Paper presented at the annual meeting of the American Evaluation Association, Minneapolis, MN.
- Montrosse, B. E.**, Smith, D. D., Tyler, N. C., Robb, S. M., & \*Watson, R. (2011, April). *Supply and demand in special education: Findings from the special education faculty needs assessment project*. Symposium conducted at the meeting of the American Educational Research Association, New Orleans, LA.
- \*Griffith, J. C., & **Montrosse, B. E.** (2011, November). *Values and validity*. Paper presented at the meeting of the American Evaluation Association, Anaheim, CA.
- Montrosse, B. E.**, Meli, J. E., & Bayonas, H. G. (2010, November). *Measuring and reporting on school climate in a rigorous magnet evaluation*. Paper presented at the meeting of the American Evaluation Association, San Antonio, TX.
- Montrosse, B. E.**, McColskey, W. & Meli, J. E. (2010, April). *Measuring student engagement in middle and high schools*. Paper presented at the meeting of the American Educational Research Association, Denver, CO.
- Montrosse, B. E.** (2010, April). *Does teacher certification matter for students with disabilities?* Paper presented at the meeting of the American Educational Research Association, Denver, CO.
- Montrosse, B. E.** (2009, November). *Adobe connect professional: Maximizing use of the web in evaluation practice*. Paper presented at the meeting of the American Evaluation Association, Orlando, FL.

- Montrosse, B. E. & SenGupta, S.** (2008, November). *Key findings from the Topical Interest Group structure study*. Paper presented at the annual meeting of the American Evaluation Association, Denver, CO.
- Montrosse, B. E.** (2008, November). *A model for guiding evaluations involving high school students with disabilities and their teachers*. Paper presented at the annual meeting of the American Evaluation Association, Denver, CO.
- Dewey, J., **Montrosse, B. E.**, Schroeter, D. C., Sullins, C., & Mattox, J. R. (2006, November). *What you learn versus what you can apply: Results of a survey of employers and recent graduates in the field of evaluation*. Paper presented at the annual meeting of the American Evaluation Association, Portland, OR.
- Montrosse, B. E.**, Christie, C. A., & Klein, B. M. (2003, November). *Emergent design evaluation: A case study*. Paper presented at the meeting of the American Evaluation Association, Reno, NV.

#### *Invited - National*

- Montrosse-Moorhead, B.** (2015, November). *Why building the capacity to do and use evaluation are central in the global evaluation agenda?* Presidential plenary paper at the annual meeting of the American Evaluation Association, Chicago, IL.
- Montrosse, B. E. & Bayonas, H. G.** (2010, May). *Measuring and reporting on student achievement and school climate in a rigorous magnet evaluation*. Presentation given at the annual meeting of the Magnet Schools of America, Tampa, FL.
- Montrosse, B. E. & Morrison, K.** (2009, October). *Rigorous magnet evaluation planning and implementation*. Presentation given at the annual meeting of the U.S. Department of Education's Parental Options and Information Project Directors Conference, Washington, DC.
- Montrosse, B. E. & Bayonas, H. G.** (2009, May). *Designing rigorous magnet evaluations: A case example*. Presentation given at the annual meeting of the Magnet Schools of America, Charlotte, NC.

## WORKSHOPS AND TRAININGS

- Azzam, T., & **Montrosse-Moorhead, B.** (2015, July). *Using Google Hangouts in professional evaluation work*. Training sponsored by the Research on Evaluation SIG, American Educational Research Association, World Wide Web.
- Montrosse-Moorhead, B.** (2015, July). *Using web-based technology in evaluation practice*. Online training webinar provided by the Research on Evaluation SIG, American Educational Research Association.
- Montrosse-Moorhead, B.** (2014, September). *Introduction to program evaluation*. Training course provided at the SRCED Developmental Methods conference, San Diego, CA.
- Montrosse-Moorhead, B.** (2013, February). *Data 2.0: Evaluation in online environments and with electronic media*. Training course provided at the North Carolina Association for Research in Education annual meeting, Wilmington, NC.

## **FUNDED GRANTS AND CONTRACTS**

### *University of Connecticut – Total \$6,135,108*

Role: Co-Principal Investigator (PI: Shaun Dougherty)  
Grant title: Evaluation of the Connecticut Preschool Expansion Grant  
Funding agency: Institute of Education Sciences, Connecticut Office of Early Childhood Programs  
Duration: 6/17 – 12/19

Role: Principal Investigator  
Grant title: Connecticut Prekindergarten Regression Discontinuity Evaluation  
Funding agency: Connecticut Legislative General Assembly  
Duration: 5/14 – 5/16

Role: Co-Principal Investigator (PI: Suzanne Wilson)  
Grant title: Moving Next Generation Science Standards into Practice: A Middle School Ecology Unit and Teacher Professional Development Model  
Funding agency: National Science Foundation, Discovery Research, K-12 program  
Duration: 8/14 – 6/18

Role: Co-Principal Investigator (PI: Del Siegle)  
Grant title: The National Research Center on the Gifted and Talented (NRC/GT)  
Funding agency: Institute of Education Sciences, Education Research and Development Center program  
Duration: 10/14 – 12/16

Role: Co-Principal Investigator (PI: Jennie Weiner)  
Grant title: Program Theory Development and Validation  
Funding agency: National Academy of Advanced Teacher Education  
Duration: 2/14 – 9/14

### *Prior to University of Connecticut – Total \$1,273,477*

Role: Co-Principal Investigator  
Grant title: Scaling Up RIPT: A Model for Increasing Student Engagement and Achievement through Formative Assessment, Targeted Interventions, and Professional Development  
Funding agency: University of North Carolina General Administration  
Duration: 08/12 – 07/13

Role: Co-Principal Investigator  
Grant title: Responsiveness to Instruction Professional Teams (RIPT): A Model for Increasing Student Engagement and Achievement through Formative Assessment, Targeted Interventions, and Professional Development

Funding agency: University of North Carolina General Administration  
Duration: 08/11 – 07/12

Role: Principal Investigator  
Grant title: Title I School Improvement Grant Fund Implementation and Outcome Evaluation  
Funding agency: South Carolina Department of Education  
Duration: 08/10 – 07/12

Role: Principal Investigator  
Grant title: Winston-Salem/Forsyth County Schools Magnet Program Rigorous Outcome Evaluation  
Funding agency: U.S. Department of Education, Office of Innovation and Improvement  
Duration: 08/09 – 07/11

Role: Principal Investigator  
Grant title: Title I School Improvement Grant Fund for Middle and High Schools Implementation and Outcome Evaluation  
Funding agency: Alabama Department of Education  
Duration: 08/09 – 07/11

Role: Principal Investigator  
Grant title: Alabama Professional Learning Team Process Evaluation  
Funding agency: Alabama Commission on Higher Education  
Duration: 08/09 – 07/10

Role: Principal Investigator  
Grant title: Title I School Improvement Grant Fund Implementation and Outcome Evaluation  
Funding agency: South Carolina Department of Education  
Duration: 08/09 – 07/10

Role: Principal Investigator  
Grant title: Evaluation of the Professional Development Provided by the Center for School Leadership Development for North Carolina Turnaround Elementary, Middle, and High Schools  
Funding agency: Center for School Leadership Development, University of North Carolina General Administration  
Duration: 08/09 – 07/10

## **CONSULTING AND TECHNICAL ADVISORY EXPERIENCE**

Role: External Evaluation Consultant  
Agency: IRIS Center for Coursework and Training Resources (IRIS III)

Funding source: U.S. Department of Education, Office of Special Education Programs  
Duration: 01/13 – 12/17

Role: External Evaluation Consultant  
Agency: IRIS Center for Coursework and Training Resources (IRIS II)  
Funding source: U.S. Department of Education, Office of Special Education Programs  
Duration: 08/12 – 07/13

Role: External Evaluation Consultant  
Agency: SERVE Center, University of North Carolina at Greensboro  
Funding source: SERVE Center, University of North Carolina at Greensboro  
Duration: 08/10 – 07/12

Role: Evaluation Methodologist  
Agency: Special Education Faculty Needs Assessment (SEFNA) Project, Claremont Graduate University  
Funding source: U.S. Department of Education, Office of Special Education Programs  
Duration: 08/09 – 07/12

## **COURSES TAUGHT**

### *University of Connecticut*

Advanced Program Evaluation  
Assessment of Learning  
Doctoral Dissertation Independent Study  
Evaluation Practicum  
Evaluation Independent Study  
Methods and Techniques of Educational Research  
Principles and Methods in Educational Research  
Program Evaluation  
Measurement of Teaching Quality

### *Western Carolina University*

Advanced Research Methods  
Classroom Assessment  
Foundations of Qualitative Research  
Methods of Research  
Principles and Application of Educational Research Methods and Analysis  
Program Evaluation for Educational Leaders  
Program Development and Evaluation

## STUDENT ADVISING

### *Doctoral Advisees, University of Connecticut*

Kristen Juskiewicz, Major Advisee  
Jeremy Landa, Major Advisee  
Dani Yomtov, Major Advisee  
Laura Yahn, Major Advisee

Diane Faiella, Associate Advisee, Graduated Spring 2015  
Rasis Alanazi, Associate Advisee  
Christina Amspauagh, Associate Advisee  
Kelly (O'Shea) Stewart, Associate Advisee

### *Master's Advisees, University of Connecticut*

Zhenzhen Tong, Associate Advisee, Graduated Fall 2014  
Eleanor Maddock, Associate Advisee, Graduated Spring 2016

### *Major Doctoral Advisees, Prior to University of Connecticut*

Emily McCullough, Western Carolina University, Graduated Summer 2013  
Pamela Heidlebaugh-Buskey, Western Carolina University, Graduated Summer 2013  
Marlowe G. Mager, Western Carolina University, Graduated Fall 2012  
Aron R. Gabriel, Western Carolina University, Graduated Spring 2012

### *External Member or Reader on Dissertation Committee*

Heather T. Wizikowski, Claremont Graduate University, Graduated Spring 2013  
Jessica Flake, University of Connecticut, Graduated Summer 2015  
Glen Davenport, University of Connecticut, Graduated Fall 2016  
Reagan Lopez, Claremont Graduate University

### *Residential Graduate Certificate in Program Evaluation, University of Connecticut*

Daniel Clark, Major Advisee  
Laura Kern, Major Advisee  
Anne Marie Roberts, Major Advisee  
Shiyu Song, Major Advisee  
Lindsay Westberg, Major Advisee  
Dani Yomtov, Major Advisee

### *Online Graduate Certificate in Program Evaluation, University of Connecticut*

Chelsea Johnson, Major Advisee, Graduated Fall 2016

Shelley Maberry, Major Advisee, Graduated Fall 2016  
 Nia Mitchell, Major Advisee, Graduated Fall 2016  
 Yordanos Tiruneh, Major Advisee, Graduated Fall 2016  
 Ashley Williams, Major Advisee, Graduated Fall 2016  
 Tawannah Allen, Major Advisee  
 Zachary Christman, Major Advisee  
 Grisel Garcia-Ramirez, Major Advisee

## SERVICE

### *Profession*

2017	Proposal Reviewer, American Evaluation Association (Research on Evaluation TIG, Teaching of Evaluation TIG Theories of Evaluation TIG)
2016	Session Discussant, Mixed Methods TIG, American Evaluation Association
2016	Proposal Reviewer, American Educational Research Association (Division H: Research, Evaluation, & Assessment in Schools, and Research on Evaluation SIG)
2016	Proposal Reviewer, American Evaluation Association (Research on Evaluation TIG, Theories of Evaluation TIG)
2016	Member, Elections Working Group, American Evaluation Association
2016	Mentor, Division H (Research, Evaluation, and Assessment in Schools) Coffee Mentorship Program, American Educational Research Association
2015 – present	Co-Chair, EvalYouth Network, EvalPartners
2015 – present	Member, International Working Group, American Evaluation Association
2015 – present	Reviewer, Evaluation Textbook Division, Routledge
2015 – present	Member, EvalPartners Management Group
2015 – present	Reviewer, <i>American Educational Research Journal</i>
2015	Evaluation Expert on National Review Panel, Social Innovation Fund grant program, Corporation for National & Community Service

- 2015 Proposal Reviewer, American Educational Research Association (Division H: Research, Evaluation, & Assessment in Schools, and Research on Evaluation SIG)
- 2015 Proposal Reviewer, American Evaluation Association (Research on Evaluation TIG, Theories of Evaluation TIG)
- 2014 – 2015 Member, Membership Survey Working Group, American Evaluation Association
- 2013 – 2015 Member, Editorial Review Panel, *Gifted Child Quarterly*
- 2013 – 2015 Member, Board of Reviewers, *Teacher Education and Special Education*, Council for Exceptional Children
- 2013 Session Discussant, Research on Evaluation SIG, American Educational Research Association
- 2013 – present Reviewer, Evaluation Textbook Division, Sage Publications
- 2012 – present Reviewer, *American Journal of Evaluation*
- 2012 Reviewer, Outstanding Publications Competition, Division H: Research, Evaluation, & Assessment in Schools, American Educational Research Association
- 2012 – 2013 Co-Chair, Guiding Principles Review Task Force, American Evaluation Association
- 2011 – 2012 Member, Guiding Principles Review Task Force, American Evaluation Association
- 2011 Session Chair, Research on Evaluation SIG, American Educational Research Association
- 2011 Session Discussant, PreK-12 Education Evaluation TIG, American Evaluation Association
- 2011 – 2012 Reviewer, Outstanding Publications Competition, Division H: Research, Evaluation, & Assessment in Schools, American Educational Research Association
- 2010 – 2013 Program Chair, Theories of Evaluations TIG, American Evaluation Association

2009 – 2010	Secretary, Research Triangle Park Evaluators Group, Local Affiliate of the American Evaluation Association
2008 – present	Reviewer, <i>Evaluation and Program Planning</i>
2007 – 2010	Program Chair, Theories of Evaluations TIG, American Evaluation Association
2005 – 2008	Graduate Student Representative, Membership Committee, American Evaluation Association
2005 – 2008	Program Chair, Graduate Student and New Evaluator TIG, American Evaluation Association
2005 – 2007	Member, Diversity Taskforce, American Evaluation Association
2005 – 2006	Reviewer, Cultural Competency Statement Taskforce, American Evaluation Association
2003 – 2006	Web manager, Southern California Evaluation Association, Local Affiliate of the American Evaluation Association
2003 – 2004	Reviewer, Encyclopedia of Evaluation, American Evaluation Association

### *University*

2015 – Present	Member, Online Program Council, University of Connecticut
2013	Member, Search committee for Dean of the Graduate School and Research, Western Carolina University
2012 – 2013	Member, Institutional Review Board, Western Carolina University

### *College*

2016 – 2017	Member, Educator Quality and Effectiveness Task Force, Neag School of Education, University of Connecticut
2016	Panelist, Panel on the Do's and Do Not's of Doctoral Study, Doctoral Orientation, Neag School of Education, University of Connecticut
2015	Panelist, Panel on Campus and Off-Campus Life, Doctoral Orientation, Neag School of Education, University of Connecticut

- 2014 – Present      Member, Educator Quality Collaborative, Neag School of Education, University of Connecticut
- 2014 – 2016        Member, Instructional Support Group, Neag School of Education, University of Connecticut
- 2014 – 2016        Member, Learning Exchange (LX) Research Group, Neag School of Education, University of Connecticut
- 2013 – 2014        Member, Teacher education program redesign committee – Common Sequence Redesign Workgroup, University of Connecticut
- 2012 – 2013        Member, Taft B. Botner Award for Superior Teaching Committee, Western Carolina University

*Department*

- 2015 – 2016        Chair, Professionalism committee, University of Connecticut.
- 2014 – 2015        Member, Professionalism committee, University of Connecticut.
- 2013 – 2016        Member, Sunshine welcoming committee, University of Connecticut.
- 2012 – 2013        Member, EdD Program revision workgroup, Western Carolina University.
- 2011 – 2013        Member, EdD Program review advisory committee, Western Carolina University.
- 2011 – 2012        Member, Ad-hoc committee to revise the Psychology Department Collegial Review Document, Western Carolina University.
- 2010 – 2011        Member, Search committee for department head, Western Carolina University.

*Program*

- 2015 – Present      Program Coordinator, Online Graduate certificate program in Program Evaluation, University of Connecticut.
- 2015 – Present      Chair, EvalCollaborative, University of Connecticut.
- 2014 – Present      Program Coordinator, Campus-based graduate certificate program in Program Evaluation, University of Connecticut.

2014 – 2015	Member, Measurement, evaluation, and assessment search committee, University of Connecticut.
2014 – 2015	Lead author, Measurement, evaluation, and assessment graduate handbook revisions, University of Connecticut.
2013 – 2014	Member, Measurement, evaluation, and assessment search committee, University of Connecticut.
2014 – Present	Member, Measurement, evaluation, and assessment comprehensive exam committee, University of Connecticut.
2011 – 2013	Chair, EdD Program qualifying examinations committee – research component, Western Carolina University.
2010 – 2011	Co-Developer and Facilitator, Blackboard professional development training, Western Carolina University.
2010 – 2011	Member, Committee to revise the research and evaluation component of the EdD Program, Western Carolina University.
2011 – 2012	Member, Search committee for tenure-eligible faculty in community college/higher education leadership, Western Carolina University.
2010 – 2011	Member, Ad-hoc committee to revise the Educational Leadership Department Collegial Review Document, Western Carolina University.

## **HONORS, AWARDS, & RECOGNITIONS**

2015	Official delegate of the American Evaluation Association, 2nd Global Evaluation Forum
2015	Official Delegate of the American Evaluation Association, Parliamentarians Forum for Development Evaluation
2014	Awardee, Marcia Guttentag New Evaluator Award (Early Career Award), American Evaluation Association
2013	Nominee, College of Education and Allied Professions Dean's Research Award, Western Carolina University
2010 – 2013	Chancellor's Travel Fund, Western Carolina University

- 2003 – 2006 Charles A. Reckefus Memorial Graduate Fellowship, Claremont Graduate University
- 2001 – 2003 Graduate Fellowship, Claremont Graduate University

## **PROFESSIONAL AFFILIATIONS**

- 2013 – Present Eastern Evaluation Research Society
- 2006 – Present American Educational Research Association  
Division H – Research, Evaluation, and Assessment in Schools  
Research on Evaluation SIG
- 2001 – Present American Evaluation Association  
Research on Evaluation TIG  
Teaching of Evaluation TIG  
Theories of Evaluation TIG